



Aug 14-10:18 AM

Scientific Statements:

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Scientific Statements:

- can be tested

Which statements are scientific?

- Cheetahs run faster than wolves.
- Cheetahs are prettier than wolves.
- It is wrong for cheetahs to kill wolves.
- Cheetahs are endangered because God is punishing them.

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Scientific Statements:

- can be tested

Scientific Statements:

- can be tested
- aren't subjective

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Which statements are scientific?

- Red is a better color than blue.
- Red flowers attract hummingbirds more than blue flowers do.

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Scientific Statements:

- can be tested
- aren't subjective

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Scientific Statements:

- can be tested
- aren't subjective
- aren't opinions

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Which statements are scientific?

- Dogs are better pets than cats
- Male guppies are prettier than females.

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Scientific Statements:

- can be tested
- aren't subjective
- aren't opinions

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Scientific Statements:

- can be tested
- aren't subjective
- aren't opinions
- are independent of morals

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Which statements are scientific?

- Its a sin to cheat.
- It is good to give to charity.
- People who give to charity feel better about themselves.

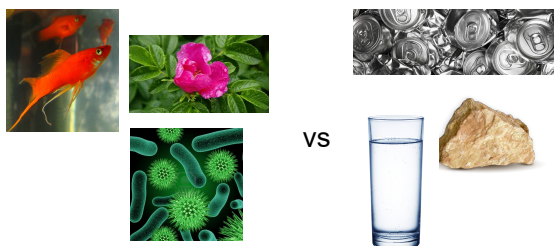
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Scientific Statements:

- can be tested
 - aren't subjective
 - aren't opinions
 - are independent of morals
- attributes*

Aug 14-9:18 AM

Characteristics of Life:



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Characteristics of Life:

- respond to the environment
- made of cells
- require energy for metabolism
- grow and develop
- reproduce
- pass on traits (heredity)

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Objective 1 - 4 Review

1. How do scientific statements differ from non-scientific statements?
2. What do biologist study?
3. What is an organism?
4. What are the characteristics of living things?

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The Scientific Method

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The Scientific Method

Observation:

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The Scientific Method

Observation: what you notice

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The Scientific Method

Observation: what you notice

Inferences:

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The Scientific Method

Observation: what you notice

Inferences: possible explanations

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The Scientific Method

Observation: what you notice

Inferences: possible explanations

Hypothesis:

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The Scientific Method

Observation: what you notice

Inferences: possible explanations

Hypothesis: a testable statement or question about the inference

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The Scientific Method

Observation: what you notice

Inferences: possible explanations

Hypothesis: a testable statement or question about the inference

Test:

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The Scientific Method

Observation: what you notice

Inferences: possible explanations

Hypothesis: a testable statement or question about the inference

Test: how you'll gather data to test your hypothesis

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The Scientific Method

Observation: what you notice

Inferences: possible explanations

Hypothesis: a testable statement or question about the inference

Test: how you'll gather data to test your hypothesis

Collect and analyse data:

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The Scientific Method

Observation: what you notice

Inferences: possible explanations

Hypothesis: a testable statement or question about the inference

Test: how you'll gather data to test your hypothesis

Collect and analyse data: data tables, graphs, etc.

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The Scientific Method

Observation: what you notice

Inferences: possible explanations

Hypothesis: a testable statement or question about the inference

Test: how you'll gather data to test your hypothesis

Collect and analyse data: data tables, graphs, etc.

Conclusion:

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The Scientific Method

Observation: what you notice

Inferences: possible explanations

Hypothesis: a testable statement or question about the inference

Test: how you'll gather data to test your hypothesis

Collect and analyse data: data tables, graphs, etc.

Conclusion: is the hypothesis right or wrong.

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The Scientific Method

Observation:

Inferences:

Hypothesis:

Test:

Collect and analyse data:

Conclusion:

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Practice: light

Observation:

Inferences:

Hypothesis:

Test Design:

Type of data to be collected:

Aug 15-11:16 AM

Practice: Locker

Observation:

Inferences:

Hypothesis:

Test Design:

Type of data to be collected:

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There is no one "right" way to put a hypothesis together. We'll try a few. Here's one:

If <insert the inference> **then**
when <insert the test>, <insert prediction>.

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Variable: anything that can affect the outcome of an experiment.

- **Independent variable** (also called the **Experimental variable**): the variable that is manipulated.
- **Dependent variable** (also called the **Responding variable**): the variable that is measured to determine an effect.
- **Controlled variables**: those that are held constant.

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Another way to create hypotheses:

If <describe how the independent variable will be manipulated>, **then** <describe how the dependent variable is expected to react>.

Aug 18-1:32 PM

Independent Variable (IV):

Dependent Variable (DV):

Control Variables (CV):

Hypothesis:

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Controlled Experiment

A very useful and convincing type of test

Test subjects are divided into two groups.

- for one set, the **Experimental Group**, a variable is changed,
- for the other set, the **Control Group**, the variable is not changed.

The effect of the variable can then be concluded.

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The Scientific Method

Observation: X kills gotcha in test tubes

Inferences: X will kill gotcha in humans

Hypothesis: If X kills gotcha in humans, they will recover quicker

Test: Give 25 people (Group A) a pill with X, 25 people a placebo

Collect and analyse data: 1-2 days 7-9 days

A)20	5
B)1	24

Conclusion: Hypothesis was correct. X appeared to kill gotcha in humans since they recovered quicker.

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Some Scientific Terminology

(that often are different from how they are used in everyday conversation)

Hypothesis: a testable statement that might explain an observation. (Not simply a guess.)

Theory: a generally accepted scientific principal that ties together several hypotheses that have been tested and confirmed. (Not someone's guess or hypothesis.)

Scientific Law: something observed without exception.

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